
all born(in)

Educational Best Practices and Cross-Disability Inclusion Conference

April 28, 2012

Ambridge Event Center
1333 NE MLK Blvd, Portland, Oregon 97232

7th Annual Educational Best Practices and Cross-Disability Inclusion Conference

This is an exciting day for parents, caregivers, and professionals working to end segregation in neighborhood schools and the community at large. Come celebrate and learn how we can use Universal Design for Learning and Best Practices to reach and teach every child. Share, learn and make connections so that we can all go forth to open the eyes of the wider community to the fact that our children are all born "in".

Working Together for Equity and Best Practices to Challenge Segregation in Tough Times

All Born "In" is a parent-driven, best practices initiative created by the Northwest Down Syndrome Association in partnership with Portland State University, the Universal Design for Living and Learning Coalition, and many other innovative parents and professionals. Join us to refresh your skills and commitment to the right to belong for every child. Find capacity, tools, vision and community for the work ahead in these times of scarcity.

"Disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to enjoy the opportunity to live independently, enjoy self-determination, make choices, contribute to society, and experience full integration and inclusion in the economic, political, social, cultural, and educational mainstream of American society."

Developmental Disabilities Assistance and Bill of Rights Act

The all born (in) project was founded by the board of the Northwest Down Syndrome Association (NWDSA) in the spring of 2006. It is planned each year in partnership with Portland State University and a steering committee. The directors of the 2012 conference are Angela Jarvis-Holland and Angela Frome.

Keynotes

Madeline Will

Lessons from History: Successful Disability Advocacy in Difficult Times. Together We Have Power

Madeleine Will is the Director of the National Policy Center of the National Down Syndrome Society. She has been an advocate for persons with disabilities for three decades. She has led efforts to establish services nationally for infants and toddlers with disabilities and their families. In addition, she has promoted the concept of inclusive general education classrooms for students with disabilities and helped to create transition and supported employment programs.

Robi Kronberg

*Wisdom of Students... What we have Learned
about Inclusive Schools*

Robi Kronberg has been in the education field for 27 years. She consults nationally with school districts on effective practices for the inclusion of students with disabilities, the development of co-teaching practices, and the design and implementation of differentiated instruction. She has been an endowed chair professor in the College of Education at the University of San Diego, an instructor at the University of Minnesota, a senior consultant at the Colorado Department of Education, and a special education teacher. Robi has coauthored many articles, book chapters, manuals, and a staff development series designed to assist school personnel in creating inclusive school communities.

Closing Remarks from NWDSA and live Music from the Interfaith Gospel Choir with pianist Janice Scroggins

Angela Jarvis-Holland, B.A. Hon. and SRN, is the parent of two boys and is the Executive Director of the NWDSA. She has been a professional educational advocate and community organizer for over 20 years. Join her for the finale of the conference and enjoy music from the Interfaith Gospel Choir. Stay for the fun and fill out your final evaluation form for a chance to win an iPad.

A group of artists and self advocates will have their artwork for sale throughout the day, coordinated by Susan Cushman from United Cerebral Palsy.

Schedule For the Day

7:45 – 8:30 Registration	12:45 – 1:30 Keynote:
8:30 – 8:45 Welcome	Robi Kronberg
8:45 – 9:45 Keynote: Madeline Wills	1:30 – 1:40 Break
9:45 – 10:00 Break	1:40 – 2:50 Session 3
10:00 – 11:10 Session 1	2:50 – 3:00 Break
11:10 – 11:20 Break	3:00 – 4:10 Session 4
11:20 – 12:30 Session 2	4:15 – 5:30 Closing, Evaluations and Live Music
12:30 – 12:45 Pick up box lunch	

Session 1 (choose one)

- Universal Design for Learning: Modifications for All Students** Robi Kronberg, Ph.D., educational consultant
- All Children Have the Right to Communicate: Assistive Technology and Creative Supports** Beth Bertoti, Providence Swindells Center
- Learning to Embrace Success and the Power of High Expectations** Michael Bailey, President of Disability Rights Oregon (DRO), President National Disability Rights Network, professor, author, speaker and parent
- Kindergarten Inclusion Cohort: Skills, Community and a Path to Belonging** Ruth Falco, Ph.D. PSU; Alicia Delashmatt, NWDSA Kindergarten Cohort Coordinator; parent panel
- Fundamentals of the IEP: Law, Rights, Keeping the Focus on the Individual** Christine Shank, attorney Disability Rights Oregon
- (Session in Spanish) Community, Inclusion and Communication** Abby Braithwaite, NWDSA Communications and Outreach; Sheyla Hirshon, MESD and parent; Tiffany Scott, teacher; Janelle Bickford, SLP
- Successful Social Inclusion of People with Disabilities** Ann Donica-Sullivan MEd Concordia University, parent ; Stephanie McBride, PSU Senior Instructor

Session 2 (choose one)

- Moving from Student Need to Statewide Change: Policy and Progress Case Study using Universal Design for Learning** Madeline Will, Director of the National Policy Center of the NDSS; Sara Hart Weir, policy advisor for NDSS
- Positive Strategies for Challenging Behaviors: Home, School and Community** Stephanie Hunter, Oregon Technical Assistance Corporation
- Beyond Sex Ed 101: Supporting My Child's Sexuality and Relationships** Kristy Hellum, MA, Family Therapist; Neera Malhorta, PSU doctoral student
- Loving Literacy in the Early Years** Ruth Falco, Ph.D. PSU
- Tapping Into the Power of Your Child's Strengths and Your Community's Gifts** Dave Andrews, Supervisor MECP Early Childhood, and colleagues
- Building a Whole Life** Darla Helt, Coordinator of Clark County Parent Coalition

Session 3 (choose one)

- How Parents, Teachers and Kids Can Collaborate to Support Successful Inclusion** Robi Kronberg, Ph.D., educational consultant
- Navigating an Inclusive Life: Tools to Deal with Detours, Dead Ends and Blowouts** Roberta Dunn, parent and Executive Director of FACT
- Behavior in the Early Years: Strategies for Parents and Preschool Teachers** Tim Andrews, M.S., Early Childhood Positive Behavior Support Specialist MESD
- Real Life/Real Dreams, An Employee Tells How** Eleanor Bailey, community advocate; Megan Andricos, Inclusion Inc.; Melissa Miller, Job Development Specialist UCP; Lori Mashek, Vocational Rehabilitation; Pat Cassidy, New Seasons Market
- Teaming for Inclusion: Success in Middle School** Angela Jarvis-Holland, parent and ED of NWDSA; teaching team from Sunnyside Environmental School
- Transition: The Path to Health, Wellness and Independence** Josiah Barber, Portland State University School of Social Work

Session 4 (choose one)

- Expanding Post Secondary Education Options: Naming the Barriers and Creating the Solutions** Madeline Will and Sara Hart Weir, see session two
 - I Just Want To Move My Body: Ideas, Strategies and Environments** Mary Williams, Occupational Therapist; and Bonnie Doyle, Adaptive PE Specialist
 - iPad Applications that Support Inclusion** Shar Powell, Assistive Technology Specialist OTAP
 - IEP Goal Writing for Inclusion** Michael Bailey, see session one
 - History of Disability: Civil and Human Rights** Dean Westwood, Director of the Center on Self-Determination at OHSU
 - (Session in Spanish) Person Centered Plan, IEP Development and How Parent Empowerment is Accomplished** Susana Ramirez, Special Education Advocate Disability Rights Oregon.
 - Teaching with Heart and Mind: Techniques and Ideas for Creating Inclusive Classrooms where every student succeeds** Paula Stanovich, Professor and Director Inclusive Elementary Educators Program; PSU Students
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Registration

Deadline to register is April 23rd

Name: _____

Phone: _____

Email: _____

Address: _____

Parent/Caregiver Professional Other

Registration fee \$50

(Includes Breakfast & Lunch)

A limited number of scholarships are available. Contact the NWDSA by phone or e-mail by April 13, 2012.

Choose one workshop per session

Payment option #1:

Register and pay online using PayPal at

www.nwdsa.org

Payment option #2:

Mail form and check to NWDSA

PO Box 9127 Portland OR 97207

We can accommodate the needs below if notified by

April 20, 2012

Spanish ASL

Vegetarian Meal

Other _____

This is a collaborative effort brought to you by:

Northwest Down Syndrome Association

Multnomah Early Childhood Program

Multnomah Education Service District

The Campbell Group ♦ The Morgan Family

The Standard Insurance

Providence Swindells Center

Clark County Parent Coalition

Portland State University

Jodi Collins www.urban-photography.com

and the generous contributions and in-kind support of speakers and numerous others

A special thank you to the Universal Design for Living and Learning Coalition

For more information on this conference and session abstracts, please visit www.nwdsa.org

Questions? Call 503-238-0522 or email afrome@nwdsa.org

Para comunicarse en español, llame a Sheyla Hirshon al 503-239-1509

Building on the success of the last six years!

PO Box 9127, Portland, OR 97207



northwest down syndrome association
NWDSA

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Jodi Collins Urban Photography www.urbanphotography.com

www.nwdsa.org



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8:30am – 5:30pm

**Tools, Networking and Inspiration for Parents,
Professionals and Community Advocates
Committed to Inclusion, Universal Design for
Learning and Ending Segregation**
